

Course Syllabus Business Intelligence and CRM Technologies

August - December 2018

IX Semester

Professor

Rolando Gonzales

I. General characteristics

Name : Business Intelligence CRM Technologies Code : 06063 Requirement : Planeación Estratégica Semester : 2018 - II Credits : 03 Cycle : IX

II. Summary

This course is a theoretical and practical course and its main purpose is to develop the necessary competences to contend in the business world with the essential capacities to evaluate the information systems related to Business Intelligence (BI) in the enterprise, in order to have an efficient system of BI, using all the data available, transform it to information and knowledge and in this way take the best decisions for the enterprise.

The course analyzes the all kinds of information, and the way by which it is received by the managers and executives, aggregating it in dashboards and scorecards. It is revised the definition of performance indicators, quality of data, advanced systems of report, multidimensional analysis, GIS, data mining, market segmentation, promotional efforts, and the ethical use of personal information and the associated risks.

III. Outcomes of the learning process

After finishing the course the student will be able to know, describe and comprehend all the concepts related with Business Intelligence, how to manage the internal and external information in order to take the best decisions for the company for the purpose of giving the best service to their customers, and obtain a good profitability. Additionally, it will be revised the best data bases for BI, taking special consideration for the Data Warehouse.

IV. Specific learning objetives

- Describe and comprehend what is Business Intelligence (BI).
- Describe and comprehend what is Data Warehouse and Data Base Administration
- Describe advanced Business Intelligence, Business Analytics and Data Visualization
- Describe and explain what is Data Mining and its main applications in the business world.
- Explain Business Performance Management, Scorecards and Dashboards
- Have knowledge of complementary subjects of Business Intelligence: how to use
 it as a main tool of competence, how to measure BI and special studies about BI
- Apply specific techniques of Data Mining for Marketing and CRM (Customer Relationship Management)
- Apply Data Mining Tools to classify customers and segment the market
- Know ethical aspects of Business Intelligence and Information Systems

V. Methodology

The course encourage the active involvement of the student, and in this way the learning sessions will combine the teacher-provider presentations, with the analysis of the reading material, discussion of magazine articles, case study and presentations, and team working, beside others, in order to reinforce the learning process and develop the main competences necessary for develop and grow in the business world, as are the analytical capabilities, critic synthesis, problems solutions, and creative propositions, to manage the information for the purpose of taking the best decisions for the enterprise.

The teacher takes the position of educator and provider, and will motivate the group of students to discuss and interchange of ideas and knowledge of the specific aspect of the course that are studied.

Two text books are used, and its reading will have to be completed during the academic semester, besides some complementary reading material that will be given to the students. It is encourage that the students study and work each topic through individual and group exercises, working in the laboratory and doing critical analyses.

VI. Evaluation

The evaluation system is permanent and complete. The final grade of the course is obtained averaging the permanent evaluation (50%), the half semester examination (HSE) (25%) and the final semester examination (FSE) (25%).

The permanent evaluation is the weighted average of the different aspect of the whole process of learning: case analysis, qualified control of practices, critical analysis, research's work, student's participation in class, and student attendance.

The specific average of the permanent evaluation is obtained in the next way:

PERMANENT EVALUATION (PE) (50%)							
Kind of Evaluation	Description	Weight %					
Exercises	Several exercises	10					
Short case analysis	2 short cases	10					
Controls	2 controls	15		15			
Cases	2 Cases	30					
Research Work	Final integrated work	20					

The averge grade (AG) is obtained in the next way:

$$AG = (0.25 \times HSE) + (0.50 \times PE) + (0.25 \times FSE)$$

VII. Specific subjects of the course by sessions

LEARNING

WEEK	SUBJECTS	ACTIVITIES /
	I GENERAL CHARACTERISTICS OF BUSINESS	EVALUATION
1st	INTELLIGENCE (BI)	General
August 20-25	1.1 Origins of Business Intelligence (BI)	comments of the
	1.2 Main characteristics of BI	course and its
	1.3 Structure and components of BI	form of evaluation
	1.4 Business Intelligence now and in the future	
	Decision Support and Business Ingelligence, Turban,	
	Aronson, Liang &Sharda. Chapter S, p. 187-205	
	Information Technolgy for Management. Turban, Leidner,	
	McLean &Wetherbe. Chapter 11, p. 427-473	
0 - 1	II DATA WAREHOUSE AND DATA BASE MANAGEMENT	
2nd	2.1 Data Warehouse, definitions and concepts	
August 27 to September 01	2.2 The Data Base Administration 2.3 Data Warehouse architectures	
September 01	2.4 La Data Warehouse in real time	
	Decision Support and Business Ingelligence, Turban,	-
	Aronson, Liang &Sharda. Chapter 5, p. 206-252	
	Information Technolgy for Management. Turban, Leidner,	
	McLean &Wetherbe. Chapter 3, p. 78-117	
	III BUSINESS ANALYTICS AND DATA VISUALIZATION	
	3.1 The Business Analytics Field	
3rd	3.2 Online Analytical Processing (OLAP)	
September 03-	3.3 Reports and Queries	
08	3.4 Multidimensionality	
	Decision Support and Business Ingelligence, Turban,	
	Aronson, Liang &Sharda. Chapter 6, p. 253-301	
4.1	IV BUSINESS ANALYTICS AND DATA VISUALIZATION	
4th	4.1 Advanced Business Analytics	Chart Casa Na 4
September 10- 15	4.2 Geographic Information Systems (GIS)4.3 Implementation of BA and success factors	Short Case No 1
13	4.4 Data Visualization	
	Decision Support and Business Ingelligence, Turban,	-
	Aronson, Liang &Sharda. Chapter 6, p. 253-301	
	V DATA MINING (DM)	
5th	5.1 Data Mining definition, objetives and benefits	
September 17-	5.2 Methods and applications of DM	
22	5.3 Text and Web DM	Control No 1
	Desiring Operation I Desiring I III	-
	Decision Support and Business Ingelligence, Turban,	
	Aronson, Liang &Sharda. Chapter 7, p. 302-342 VI BUSINESS PERFORMANCE MANAGEMENT,	
	SCORECARDS AND DASHBOARDS	
6th	6.1 Business Performance Management Overview	Case No 1
September 24-	6.2 Strategize: Where Do we want to go?	presentation
29	6.3 Plan: How we get there?	procentation
	6.4 Act and adjust: What Do we need to do differently?	
	Decision Support and Business Ingelligence, Turban,	1
	Aronson, Liang &Sharda. Chapter 9, p. 383-430	
746		
7th October 01-06	HALF SEMESTER EXAMINATION	
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8 th		
October 08-13		
	IX BUSINESS INTELLIGENCE AS A MAIN TOOL OF	
9th	COMPETENCE	
October 15-20	9.1 The nature of Analytical Competence	
	9.2 Define what makes an analytical competitor	
	9.3 Business Analytics Business Performance	
	9.4 The future of Analytical Competence	
	Competing on Analytics- Davenport & Harris. Chapter 1,2 y 3,	
	p. 3-56	
	X KNOWLEDGE MANAGEMENT SYSTEMS (KMS)	
10th	10.1 Introduction to Knowledge Management	
October 22-27	10.2 Organizational Learning and Memory	Short Case No 2
	10.3 Knowledge Management Activities	
	10.4 Approaches to Knowledge Management	
	Decision Support and Business Ingelligence, Turban,	
	Aronson, Liang &Sharda. Chapter 11, p. 478-530	
	Information Technolgy for Management. Turban, Leidner,	
	McLean &Wetherbe. Chapter 10, p. 388-426 XI KNOWLEDGE MANAGEMENT SYSTEMS (KMS)	
11th	11.1 Information Technology in Knowledge Management	
October 29 to	11.2 Knowledge Management Systems Implementation	
November 03	11.3 Roles of People in Knowledge Management	
November 66	11.4 Ensuring Success of KM Efforts	
	Decision Support and Business Ingelligence, Turban,	
	Aronson, Liang &Sharda. Chapter 11, p. 478-530	
	Information Technolgy for Management. Turban, Leidner,	
	McLean &Wetherbe. Chapter 10, p. 388-426	
	XII- DATA MINING APPLICATIOS IN MARKETING AND	
12 th	CRM (CUSTOMER RELATIONSHIP MANAGEMENT)	
November 05-10	12.1 Prospecting	Control No 2
	12.2 Data Mining to Choose the Right Place to Advertise	
	12.3 Data Mining to improve Direct Marketing Campaigns	
	12.4 Using current customers to learn about prospects	
	Data Mining Techniques. Berry & Linoff. Chapter 4, p. 87-122	
40.4	XIII- DATA MINING APPLICATIOS IN MARKETING AND	0
13th	CRM (CUSTOMER RELATIONSHIP MANAGEMENT)	Case No 2
November 12-17	13.1 Data Mining for Customer Relationship Management	presentation
	13.2 Retention and Churn	-
	Data Mining Techniques. Berry &Linoff. Chapter 4, p. 87-122 XIV- NEURONAL NETWORKS AND DECISION TREES	
14th	ATT RESIDENCE HELITORING AND DEGICION TILES	Final work
November 19-24	14.1 Neuronal networks (NN) and their different kinds	delivery
110101111011101110124	14.2 Business applications of NN	donvory
	14.3 Decision trees and its use in classification problems	
	Decision Support and Business Ingelligence, Turban,	1
	Aronson, Liang &Sharda. Chapter 8, p. 343-382	
	Data MiningTechniques. Berry &Linoff. Chapter 6, p. 165-210	
15th		
November 26 to December 01	FINAL SEMESTER EXAMINATION	

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VIII. References

Text Books

- A- Sharda, R., Delen, D. y Turban, E. (2017). Business Intelligence, A Managerial Perspective on Analytics. Fourth Edition. Boston: Pearson.
- B- Berry, M. y Linoff, G. (2004). *Data Mining Techniques. For Marketing, Sales and Customer Relationship Management.* Indianapolis: Wiley Publishing Inc.

Additional books

- 1. Davenport, T. y Harris, J. (2017). *Competing on Analytics. The New Science of Winning. Boston:* Harvard Business School Press. Updated edition.
- 2. Turban, E., y Volonino, L. (2011). *Information Technology for Management, Improving Strategic and Operational Performance*. United States of America: John Wiley & Sons, Inc.
- 3. Laudon, K. y Laudon, J. (2017). *Management Information Systems. Fifteenth Edition*. Boston: Prentice Hall.
- 4. Hoffer, J.A., Venkataraman, R. (2012). *Modern Database Management*. Eleventh Edition, Pearson.

IX. Professor

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